2018-19 School Profile (CEEB 334440)

Trinity-Pawling School

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The School

Trinity-Pawling School, founded in 1907, is an independent college preparatory school for boys from seventh through post-graduate year with boarding starting in eighth grade. The 150 acre campus is situated 70 miles north of New York City serviced by Metro North Rail.

Enrollment

Approximately 300: 225 boarders and 75 day students

Faculty and Student/Faculty Ratio

- 60 faculty members, over 65% hold advanced degrees.
- 5:1 Student/Faculty Ratio

Accreditations, Organizations and Standardized

N.Y. State Board of Regents ● NAIS ● NYSAIS ● NACAC ● NYACAC ● NEACAC ● International Boys' Schools Coalition ● Test Site for: ACT, AP, PSAT, SAT, and TOEFL

Financial Aid

For those families who are unable to meet the full cost of tuition, financial assistance is available. Trinity-Pawling is committed to enrolling a talented and diverse group of students representing a broad range of backgrounds.

Academic Calendar

The school year is divided into three academic trimesters: Fall, Winter, and Spring. Each student has 205 minutes per class each week, and classes meet Monday through Friday. Saturday flex schedule for testing, community service, lectures, Practicum work and other programming.

Fall, Winter, and Spring grades are available the first week of December, March and the second week of June respectively.

Graduation Requirements (minimum)

4 Years: English
3 Years: Mathematics, Laboratory Science and History
2 Years: Foreign Language*
1 Year: The Arts
2/3 Year: Religion and/or Philosophy
Practicum: Winter Project, Global Collaborative Challenge and Senior Independent Project

**Some students are excused from the foreign language requirement if they are international or in the LEAD Program.*

Courses Offered at AP and Honors

Advanced Placement Classes (20): Biology, Calculus (AB/ BC), English Literature & Composition, English Language & Composition, Chemistry, Computer Science A, Computer Science Principles, Economics (Micro/Macro), Environmental Science, European History, Music Theory, Physics (1, C: M , C: E/M), Statistics and U.S. History

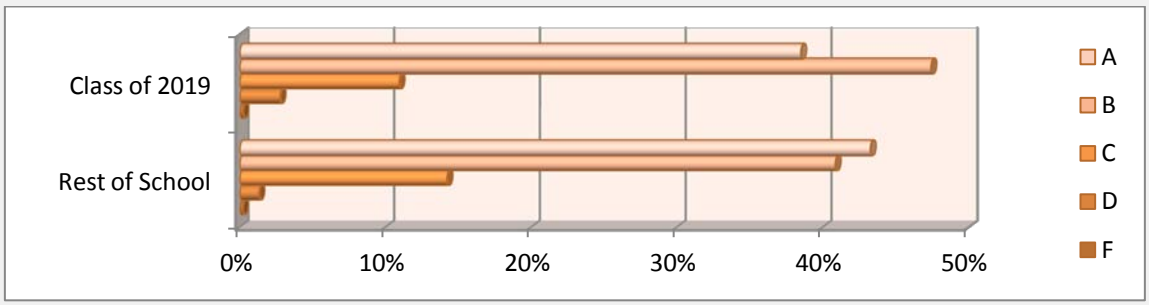
Honors Classes (36): Advanced Art 1, Advanced Art 2, Advance Art 3, Advanced Pre-calculus, Advanced Spanish, Advanced Spanish Literature, Advanced Spanish Language, Algebra 2, American Experience History, American Experience Literature, Biology, Calculus, Chemistry, Chinese 3, 4 and 5, Creation Modern World, English 1, English 2, French 3, 4 and 5, Geometry, Latin 3, 4 and 5, Latin Language and Literature 1 and 2, Modern World, Multi-Variable Calculus, Physics First, Spanish 2, 3, 4, 5 and Spanish Language & Culture.

Grading System and Distribution

- The transcript is shown as unweighted.
- The last ten valedictorians had a 95 average.
- Trinity-Pawling does not rank students nor calculate a grade point average.
- A grade of 60 is considered a Passing/College recommending grade.

Grade Distribution for the 2017-2018 School Year

Class of 2019: A (39%), B (47%), C (11%), D (3%), F (0%) AVERAGE: 85.7
Rest of School: A (43%), B (41%), C (14%), D (1%), F (0%) AVERAGE: 86.5



Standardized Test Scores

The following mean scores for the AP and SAT Subject tests were compiled from the class of 2007 through 2018 and show the class of 2019's junior year tests both as a mid-50 and mean score. Approximately 50% of our seniors take an SAT II test.

The school hosts the PSAT, SAT, ACT, AP and TOEFL tests. Students taking AP classes are required to sit for the May AP exam(s). Trinity-Pawling students do not take the New York Regents exams. Our international students take a US based TOEFL.

AP Exams

	2007 – 2018				2019			
TEST	**5**	**4**	**3**	**TOTAL**	**5**	**4**	**3**	**TOTAL**
Biology	7%	19%	27%	88	25%	25%	50%	4
Calculus AB	26%	19%	19%	191	22%	22%	11%	9
Calculus BC	41%	13%	17%	112	50%	25%	0	8
Cal: AB Sub	46%	22%	11%	99	63%	13%	13%	8
Chemistry	25%	20%	27%	60	29%	0	29%	7
Comp Sci	7%	14%	19%	42	33%	0	0	3
Eng Lang	12%	23%	35%	113	0	22%	44%	9
Macro	7%	22%	16%	193	33%	33%	0	3
Micro	5%	19%	24%	216	14%	14%	14%	7
Phy C Mech	18%	18%	19%	88	57%	14%	14%	7
US History	3%	18%	23%	174	6%	11%	39%	18
TOTAL	**14%**	**18%**	**23%**	**2051**	**29%**	**16%**	**20%**	**93**

ACT Summary

(Thru June, 2018)

	2015 - 2018 (182 tests)		2019 (39)	
	Middle 50%	Mean	Middle 50%	Mean
ELA	16-24	19.1	12-20	16.2
English	18-25	21.8	16-23	20.3
Math	18-28	23.6	17-23	21.3
Reading	19-28	22.8	17-26	21.3
Science	19-26	23.3	18-25	22.1
STEM	19-26	22.7	18-24	22.0
Writing	6-22	14.6	5-8	5.5
Composite	**20-26**	**22.7**	**18-23**	**21.4**

SAT Summary

(Thru June, 2018)

	2015-2018 (159 tests)		2019 (53)	
	Middle 50%	Mean	Middle 50%	Mean
Evidence R/W	500 – 620	570	515 – 630	560
Math	25 – 33	29	26 – 31	27
Mathematics	490 – 650	580	510 – 630	550
Reading	25 – 31	29	25 – 31	29
Writing	25 – 31	29	25 – 31	29
Total	**990 – 1250**	**1165**	**1040 – 1240**	**1110**

SAT Subject Test Summary

(Thru June, 2018)

	2007 – 2018			2019		
	Middle 50%	Mean	#	Middle 50%	Mean	#
Biology – E	530 – 690	611	35	530 – 580	575	4
Chemistry	550 – 770	667	77	470 – 770	700	5
Math Level I	480 – 610	554	95	410 – 520	498	4
Math Level II	630 – 790	697	156	660 – 800	718	9
Physics	570 – 720	636	63	500 – 640	570	2
US History	480 – 620	549	105	480 – 540	529	9

Strength of Program for the Class of 2019

The parameters for the "Strength of Program" are derived from the 84 members of the class of 2019 and their senior year AP classes. Please note that this does not recognize honors classes nor sophomore and/or junior AP courses.

Most Demanding	**Very Demanding**	**Demanding**	**Traditional College Prep**
6 students (7%)	13 students (16%)	30 students (36%)	35 students (41%)
≥ 4 AP classes	3 AP classes	1 or 2 AP class(es)	No AP class

Junior Five Year Grade History (2014 through 2018)

(If a transcript shows a class not listed below, that student was the only junior in that class.)

	100 – 96	95 - 93	92 - 90	89 - 86	85 - 83	82 - 80	79 - 76	75 - 73	72 - 70	69 - 66	65 - 63	62 - 60	<60	AVG
Advanced Art			10	6	5									88
Advanced Spanish Lan	1		1		1	1								89
Algebra 2 H	5	6	11	22	85	23	5	10	13	2	1	5		82
Am Exp History H		2	21	10	3	9	4	1	1				2	85
Am Exp Literature H		3	10	12	16	16	1	2	2					85
Analytical Writing		2	8	13	15	14	4						2	84
Anatomy	2	4	10	4	8	7	4	1	2					86
AP Biology			3		4	1	1							85
AP AB Calculus	9	11	14	10	11	3	2	6		1				88
AP BC Calculus	7	6	3	3	2	1								92
AP Chemistry		5	10	6	3	3	1	1	2	1				86
AP Computer Prog		1	1				1							87
AP Economics	4	7	10	8	8	3	1							89
AP English Language		3	18	34	11	6	2							87
AP Microeconomics	1	2	2	4	4	1								88
AP Physics 1		1	6	2	8	7	7	2	3					82
AP Physics C	1	16	9	3	4	2	1							90
AP US History		7	44	30	16	20	2	1						87
Astronomy			1		1	1	1	1		1				79
Biology	13	8	13	23	23	19	20	7	3					85
Biology H	3	9	10	31	26	27	18	7	2					84
Business of Baseball			1		1									88
Calculus H		2	2	1	3	3								87
Chemistry		2	7	2	7	9	3	5	5	2		1		81
Chinese 2	2	4	4	1	1		1		2					88
Chinese 3		1	1				1							87
Choir	5	8	14	5	4									91
Comparative Religion					2	2								82
Composition 1		1	1	2	2	8	4	1	1		1	1		80
Diversity	10	6	5	1	1	1								94
Ecology			3	2	6	1	1	1	2					83
English 3	3	12	39	56	53	50	34	13	16	5	4	1	1	83
English 4		4	11	22	19	22	8	1	2	1				84
Environ Chemistry			2	4	8	5		1						84
Environmental Today			4	3	5	2	3	2						83
Ethics		1	2	11	4	3	2	1	1					84
French 3		2	1	4	1			6		2	1			80
Functions/Stats/Trig	1	3	5	4	11	7	7	3		1				83
Geometry				2	2	1	2		3					79
Instrumental Music	2	1												97
International Relations			4	7	7	4	1							85

	100 – 96	95 - 93	92 - 90	89 - 86	85 - 83	82 - 80	79 - 76	75 - 73	72 - 70	69 - 66	65 - 63	62 - 60	<60	AVG
Introduction Alice		2	1	3			1							88
Intro Program Gaming		2	7	5	1									90
Jr Collaborative Chall	HP	31	23 %	P	96	70 %	LP	8	6%	F	2	1%		
Latin Lang & Lit	1	3		4				1						89
Meteorology				1	5	2		1	3	1	1			78
Modern History					1						1			74
Photography	3	11	11	9			1	1						91
Physical Geology			1		1		1	1	1	1			1	75
Physics	3	4	7	12	5	17	2	6	1			1		84
Pre-Calculus Adv H		6	3	8	11	9	5	3	4		3			82
Pre-Calculus	8	16	34	26	12	16	9	8	6	2	1			86
Public Speaking	3	3	20	25	5									89
Race in Sports		2	4		2	1							1	85
Science Research SUNY	3	2		1										93
Spanish 1	5	2	9	3	1	4	2	1	1	1		1		86
Spanish 2		2	1	1	2	2	2	2			1			82
Spanish 2 H	1	1	4	3	1	4			2					85
Spanish 3		1	2	1	7	4	5	3	4	5		1		78
Spanish Lang and Cult	2	4	2	3	2	2	1							89
Sports Ethics		1	5	12	8	6								86
Studio Art		1	17	17	12	11	3			1				86
Theatre/Play		1	1											93
Trinitones – a cappela	2	2												95
US Government			1	2	5	6		4						82
US History	2	11	26	45	32	67	20	22	15	1	1	1		83
Spanish Lang and Cult	2	4	2	3	2	2	1							89
Sports Ethics		1	5	12	8	6								86
Studio Art			15	12	12	7	2			1				86
US Government			1	2	5	5		4						82
US History	2	10	23	43	28	64	18	18	13	1		1		83
Winter Project	12	36	29	15	20	15	11	12	10	3	4	1	3	85
World Geography					1	2	1							81
Yearbook	3	3	2	1										94
World Relations		2		2	1									89
Yearbook	3	3	2	1										94
Totals	124	276	556	620	581	534	227	160	120	33	19	14	10	86
Percentage	4	8	17	19	18	16	7	5	4	1.0	.6	.4	.3	

College Matriculation for the Class of 2018

Arizona State University
Assumption College
Babson College
Boston College
Boston University
Brandeis University
Bucknell University
City University of London - ENGLAND
College of the Holy Cross - 2
Curry College
Denison University
Drexel University
East Carolina University
Elmira College
Emerson College
Emory University
Florida Southern College
Fordham University - 2
George Washington University
Hamilton College - 2
Hobart and William Smith Colleges
IE University - Madrid - SPAIN
James Madison University
Lehigh University
Lynn University
Manhattanville College
Marist College
McDaniel College
Mercy College
Merrimack College
Monmouth University
New York University
Norwich University
Paul Smith's College
Pennsylvania State University - 2
Providence College
Quinnipiac University
Rensselaer Polytechnic Institution
Rhode Island School of Design
Roger Williams University
Sacred Heart University - 2
Saint Mary's University - CANADA
Salve Regina University
School of the Art Institute of Chicago
St. John's University - Queens Campus
St. Lawrence University - 3
SUNY Albany
SUNY Oswego - 2
SUNY Plattsburg
Syracuse University
Texas Christian University
The New School
The University of Buckingham - ENGLAND
Towson University
Trinity College - 6
Union College (New York)
University of California, Berkeley
University of California, San Diego
University of Illinois at Urbana-Champaign - 2
University of Massachusetts, Amherst - 2
University of Missouri Columbia
University of Toronto - CANADA
University of Scranton
University of Utah
University of Vermont
Washington College
Wesleyan University
Wilkes University
Worcester Polytechnic Institute
Junior Hockey - 5

College Matriculation for the Classes of 2007 to 2018

College Matriculation 10 plus

Boston University - 12
Elon University - 10
Emory University - 12
George Washington University - 14
Gettysburg College - 10
Hobart and William Smith Colleges - 34
Marist College - 13
Pennsylvania State University - 15
Quinnipiac University - 11
Rensselaer Polytechnic Institute - 11
Rochester Institute of Technology - 10
Sacred Heart University - 15
St. Lawrence University - 18
Syracuse University - 16
Trinity College - 18
University of Hartford - 11
University of Vermont - 15

6 to 9

Assumption College - 6
Boston College - 8
Catholic University - 7
Cornell University - 6
Drexel University - 9
Fordham University - 8
Franklin and Marshall College - 7
Hartwick College - 6
High Point University - 8
Hofstra University - 9
Indiana University at Bloomington - 7
Ithaca College - 9
Manhattanville - 7
Merrimack College - 7
Michigan State University - 6
Military Academies - 8
New York University - 8
Nichols College - 6
Northeastern University - 7
Purdue University - 8
Roger Williams University - 7
Rutgers University – 6
Salve Regina College - 6
Siena College - 8
Skidmore College - 7
St. John's University - 9
University of Arizona - 6
University of Rhode Island - 6
University of Rochester – 8
Wesleyan University - 5

3 to 5

American University - 3
American International College - 4
Bowdoin College - 4
Brandeis University - 3
Bucknell University - 5
Carnegie Mellon University - 5
Central Connecticut University - 5
Clark University - 3
Colby College - 4
College of Charleston - 5
College of Holy Cross - 4
Concordia University (Canada) - 5
Denison University - 4
Dickinson College - 4
Elmira College - 4
Fairfield University - 3
Florida Southern University - 3
Hamilton College - 4
Johns Hopkins University - 5
Lasell College - 4
Lehigh University - 4
Loyola University Maryland - 4
Louisiana State University - 3
Lynchburg College - 5
Lynn University - 5
McGill University (Canada) - 3
Miami University, Oxford - 4
Northwestern University - 4
Occidental College - 3
Providence College - 3
Queens University of Charlotte - 4
Saint Anselm College - 4
Santa Clara University - 3
Sewanee: The University of the South - 5
SUNY Albany - 4
SUNY Geneseo - 3
Stonehill College - 4
Suffolk University - 5
Susquehanna University - 3
Tufts University - 3
Tulane University - 3
Union College - 3
University of California, Berkeley -3
University of California, LA - 3
University of Connecticut - 5
University of Delaware - 3
University of Illinois at Urbana - Champaign - 3
University of Massachusetts, Amherst - 4
University of Miami (FL) - 3
University of Richmond - 3
University of Southern California - 3
University of Tampa - 3
University of Wisconsin, Madison - 3
Virginia Tech - 3
Washington College - 3
Whittier College - 5
Wofford College - 4

PRACTICUM: Winter Projects, Global Collaborative Challenge and the Senior Independent Project

The "Practicum" consists of three elements and is a graduation requirement. Trinity-Pawling wants her students to learn how to think using a multi-disciplined approach to problem-solving. Working collaboratively to understand an issue, learning how to give an oral presentation both as part of a group and as an individual, as well as learning how to ask the right questions when confronted with a challenge are critical 21st century skills. Starting in 2015 Trinity-Pawling introduced a three-pronged, multi-dimensional practicum which engages every student in these learning skills.

- **Winter Project**

Students select from a broad range of course offerings which link two academic disciplines. Each project has two teachers and each student implements the tools from both teachers' disciplines to create a product that reflects his learning on the chosen topic. A student who does not find a course offering he likes is encouraged to create their own projects with the guidance of two teachers from different disciplines. Juniors are exempt from the Winter Project.

Each year's Winter Project is reported on the student's transcript as a number grade and given two academic credits.

- **Global Collaborative Challenge**

In the winter term, the entire junior class and all new members of the senior class are placed into random groups of five. Each group selects a problem of national or global interest and using Design Thinking offers a solution to through a twelve minute collaborative presentation to a group composed of faculty members and students. The group defends its position and assessed on its ability to address the enormity of the global topic, the depth of research, the quality of the presentation, the collaborative nature of the presentation, and the group's defense of its presentation.

The Global Collaborative Challenge is graded as High Pass, Pass or Fail. This Practicum is reported on the student's transcript as HP, P or F and given two academic credits if a High Pass, Pass or Low Pass.

- **Senior Independent Project**

The Senior Independent Project gives students an opportunity to explore a passion that will be the subject of deeper study. In the spring of their junior year, each student is paired with a faculty member who works with him to identify an area of personal interest, and he is also paired with a graduate or friend of the School who has direct experience with the chosen area of interest. These relationships are designed to facilitate and guide a student's independent research on his chosen area of interest. Throughout the summer between his junior and senior year, the student is responsible for completing tasks that he and his faculty mentor identified during their work in the spring. During the fall term of senior year, each student creates a product that reflects his learning and engagement in his chosen area of interest. All students must present their products to two faculty members during the fall of their senior year. Inherent in this exercise is the challenge for each student to figure out how to creatively share his learning with an audience. The Senior Independent Project is graded as Pass or Fail.

Students may also choose to pursue a "Diploma with Distinction." Students who choose this route present to the entire school in the winter, building upon their presentation and making improvements based on input they receive from faculty following their fall presentation. Successful completion of the "Diploma with Distinction" will be reflected by a grade of High Pass on their transcript.

Effort System

Trinity-Pawling is known for the Effort System, where the school's belief in effort is an ethos; the way we think and how we live. All great accomplishments begin with perseverance in the face of challenges. Effort is one important way we measure our students, not only in the classroom, but also as athletes, brothers, and school-citizens. Every six weeks, each student receives new effort grades. The faculty considers all aspects of each student's work: academics, dorm life, athletics, extracurricular involvement, campus service, and more. Students are then placed in Group 1 (highest) through Group 5 (lowest), depending on the commitment shown by a student to his peers, teachers, coaches, and most important, to himself.

Headmaster's List

Trinity-Pawling recognizes its students who achieve excellent academic results coupled with outstanding citizenship as quantified by the Effort System. A student who achieves a term academic average of greater than 90 and an academic effort average of 1.99 or better earns a spot on the Headmaster's List. This list is the equivalent of a Dean's List and is compiled at the end of each term.

Trinity-Pawling School

Map Key

1. Cluett - 1909
2. Matthew Dann Academic Building - 1964
3. Ebert Science and Technology - 2002
4. Gamage House - 1924
5. Scully Dining Hall - 2009
6. Gamage's Greenhouse - 2011
7. Birckhead House South - 2004
8. Birckhead House North - 2004
9. Turley House - 1965
10. Alan C. Proctor House - 2012
11. Elizabeth and John Allen House - 2012
12. Philip C. Haughey '53 House - 2013
13. The Arches - 2012
14. Maintenance Barn - 2007
15. Johnson Hall - 1957
16. Tennis Courts - 2013
17. Depew Memorial Chapel - 1926
18. Pond House - 1998
19. Starr Hall - 1984
20. Dunbar Dormitory - 1966
21. Anderson House - 1930
22. Hastings Dorm - 1965
23. East House - 1963
24. Owen Dormitory - 1960
25. Gardiner Theater/Arts Center - 2004
26. Barstow Dormitory - 1936
27. Reiter House - 1925
28. Health Center - 1962
29. Tirrell Rink - 1962
30. McGraw Wrestling Room - 1994
31. Carlton Athletic Center - 1962
32. Hubbard Court - 1962
33. Smith Field House - 2017
34. Rock Squash Courts - 1998
35. David N. Coratti Field - 2013
36. Henderson Farmhouse - circa 1850
37. Mo Vaughn '86 Baseball Field - 2012
38. Shaw House - 1913
39. Broenniman Track - 2004